

EDUCATION RELATED BOOKS

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- Ambrose III, Harrison W., Katherine P. Ambrose, Douglas J. Emien and Kerry L. Bright 2002 *A Handbook of Biological Investigation* Hunter Textbooks, Inc., Winston-Salem, NC
- Anderson, Erin 1993 *Campus Use of the Teaching Portfolio: Twenty-Five Profiles* American Association for Higher Education (AAHE), Washington DC
- Angelo, Thomas A. and K. Patricia Cross 1993 *Classroom Assessment Techniques: A Handbook for College Teachers* Jossey-Bass Publishers, San Francisco
- Doran, Rodney, Fred Chan, and Pinchas Tamir 1998 *Science Educator's Guide to Assessment* National Science Teachers Association, Arlington, VA
- Drewes, Fred 1992 *How to Study Science* Wm.C. Brown Publishers, Dubuque, IA
- Edgerton, Russell, Patricia Hutchings, and Kathleen Quinlan 1991 *The Teaching Portfolio: Capturing Scholarship in Teaching* AAHE, Washington, DC
- Erwin, T. Dary 1991 *Assessing Student Learning and Development: A Guide to the Principles, Goals, and Methods of Determining College Outcomes* Jossey-Bass Publishers, San Francisco
- Freedman, Robin Lee Harris 1999 *Science and Writing Connections* Dale seymour Publications, White Plains, NY
- Handelsman, Jo, Barbara Houser, and Helaine Kriegel 1997 *Biology Brought to Life: A Guide to Teaching Students to think Like Scientists* Times Mirror Higher Education Group, Inc., Dubuque, IA
- Hutchings, Pat 1993 *Using Cases to Improve College Teaching: A Guide to More Reflective Practice* AAHE, Washington, DC
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- Journals Collection 2002 *Innovative Techniques for Large-Group Instruction* NSTA Press, Arlington, VA
- McNeal, Ann P. and Charlene D'Avanzo 1997 *Student-Active Science: Models of Innovation in College Science Teaching* Saunders College Publishing, Fort Worth
- National Research Council 1996 *National Science Education Standards* National Academy Press, Washington, DC
- National Research Council 1999 *How People Learn: Bridging Research and Practice* National Academy Press, Washington, DC <http://www.nap.edu/catalog/9457.html>
- National Research Council 2000 *Inquiry and the National Science Education Standards* National Academy Press, Washington, DC

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National Research Council 1997 *Science Teaching Reconsidered: A Handbook* National Academy Press, Washington, DC

Rosser, Sue V. 1995 *Teaching the Majority* Teachers College Press, New York

Seymour, Elaine and Nancy M. Hewitt 1997 *Talking About Leaving: Why Undergraduates Leave the Sciences* Westview Press, Boulder, CO

Siebert, Eleanor D., Mario W. Caprio, and Carrie M. Lyda 1997 *Methods of Effective Teaching and Course Management for University and College Science Teachers* Kendall/Hunt, New York

Siebert, Eleanor D. and William J. McIntosh 2001 *College Pathways to the Science Education Standards* National Science Teachers Association, Arlington, VA

Tobias, Sheila and Jacqueline Raphael 1997 *The Hidden Curriculum: Faculty-Made Tests in Science*, Part 1 Lower-Division Courses / Part 2 Upper-Division Courses, Plenum Press, New York

Walvoord, Barbara E. F. and Virginia J. Anderson 1998 *Effective Grading: A Tool for Learning and Assessment* Jossey-Bass Publishers, San Francisco

EDUCATION JOURNALS

American Biology Teacher

BioScience

Change

The Chronicle of Higher Education

College Teaching

Journal of Chemical Education

Journal of College Science Education

Journal of Research in Science Teaching

The Science Teacher

Science Education