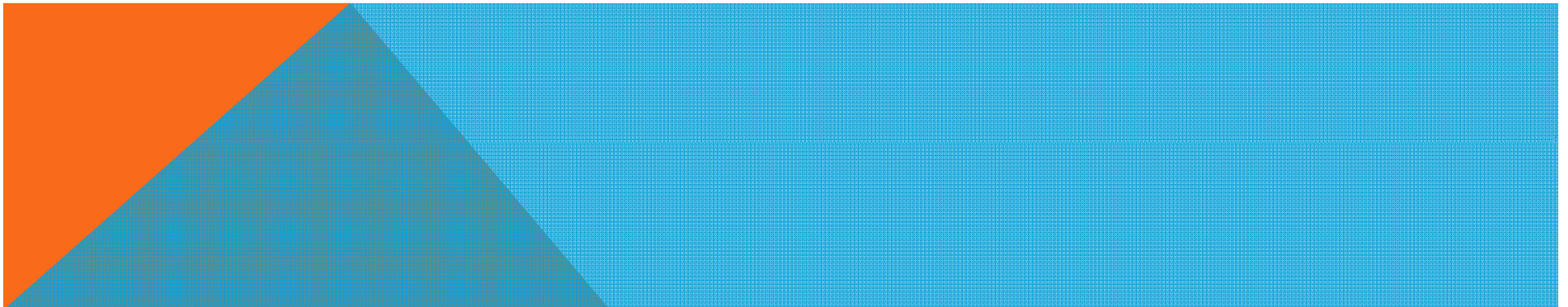


UNDERSTANDING RESEARCH RESULTS: STATISTICAL INFERENCE



A FEW TERMS

Variable



1 2 3 4 5

Statistic

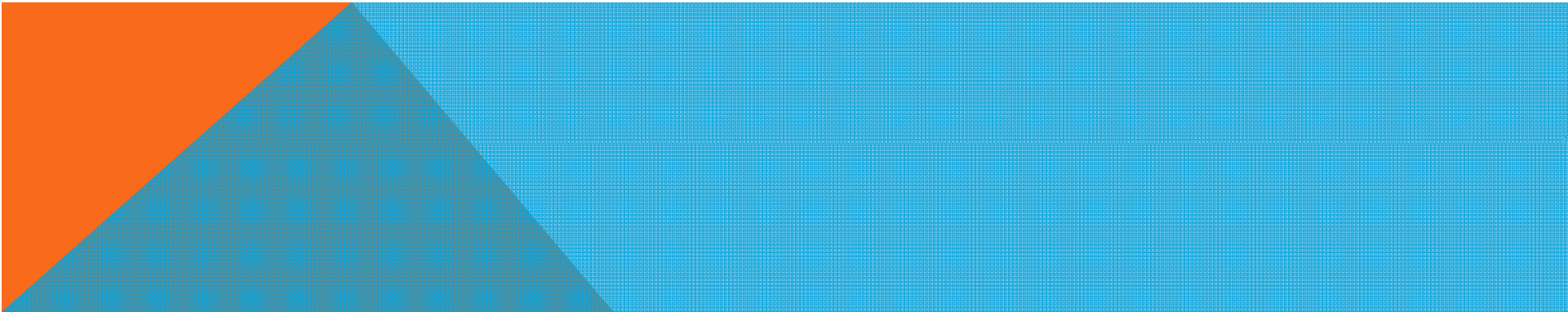


Average = 3.75

Parameter



Average = 3.72



A FEW TERMS

Data analysis

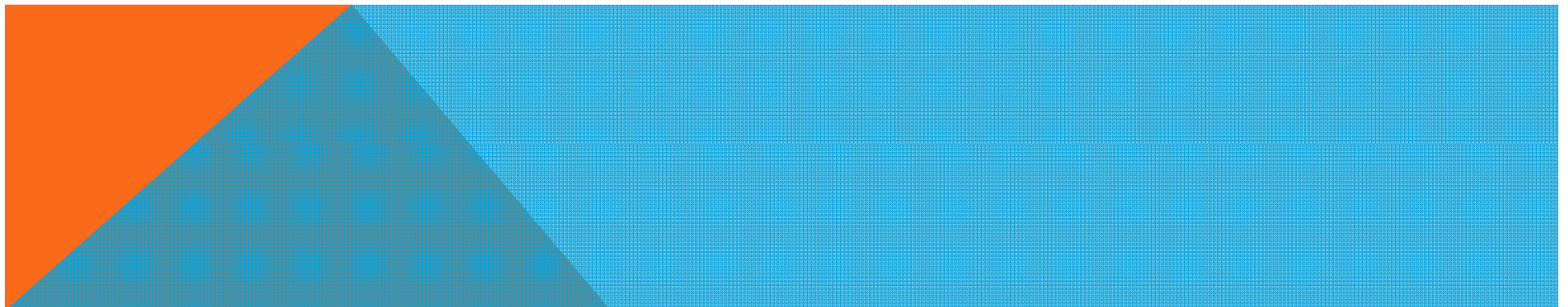
THE GATHERING, DISPLAY, AND SUMMARY OF DATA;

Probability

THE LAWS OF CHANCE, IN AND OUT OF THE CASINO;

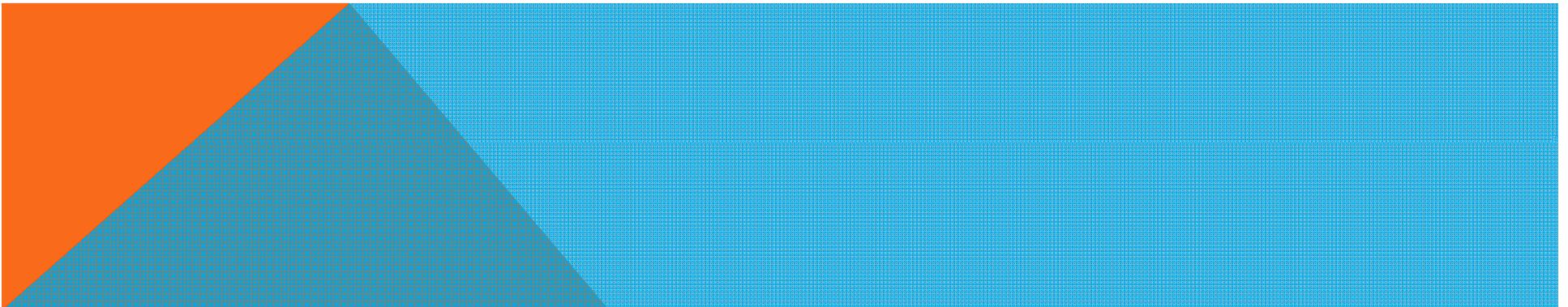
Statistical inference

THE SCIENCE OF DRAWING STATISTICAL CONCLUSIONS FROM SPECIFIC DATA, USING A KNOWLEDGE OF PROBABILITY.



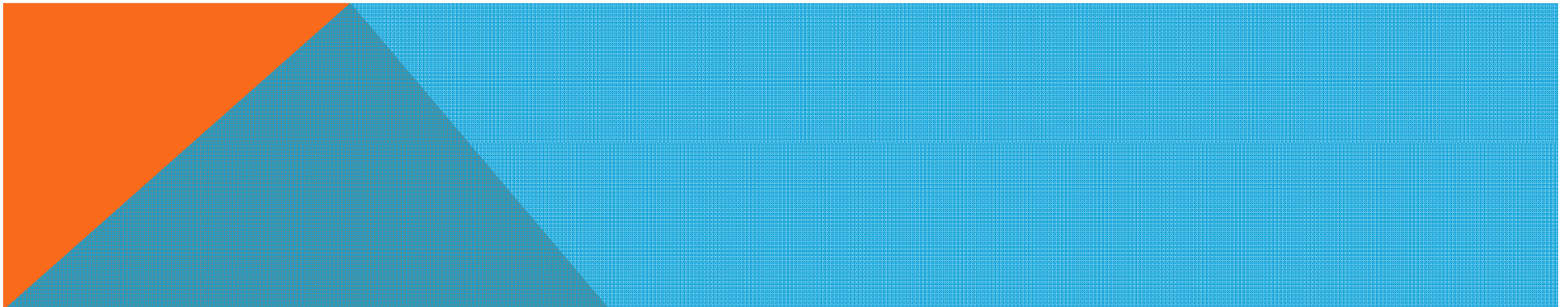
SAMPLES AND POPULATIONS

- ✓ Inferential statistics are necessary because
 - ✓ The results of a given study are based on data obtained from a single *sample* of researcher participants and
 - ✓ Data are not based on an entire population of scores
- ✓ Allows conclusions on the basis of sample data



INFERENCEAL STATISTICS

- ✓ Allow researchers to make inferences about the true differences in populations of scores based on a sample of data from that population
- ✓ Allows that the difference between sample means reflects random error rather than a real difference

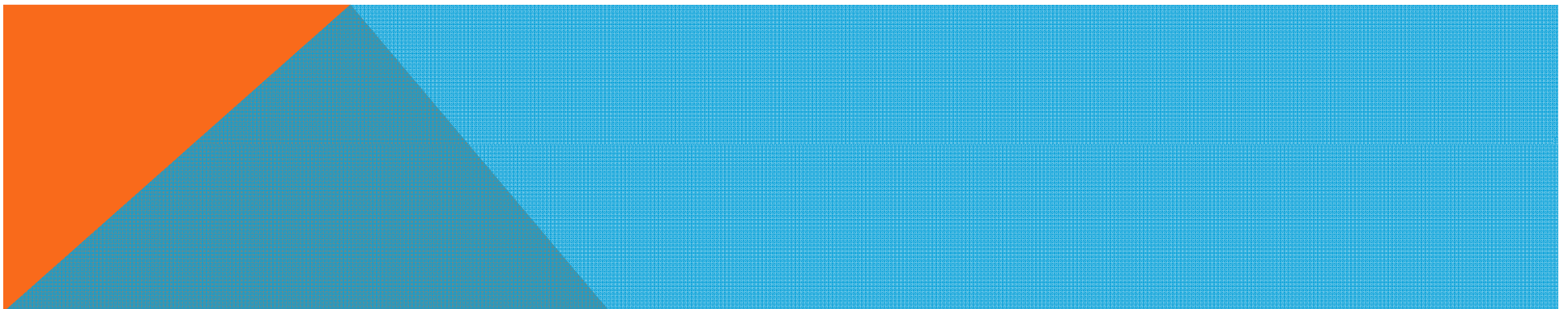


NULL AND RESEARCH HYPOTHESES

- ✓ Null Hypothesis
 - ✓ H_0 : Population Means are Equal
 - ✓ Any differences between groups are due to chance alone

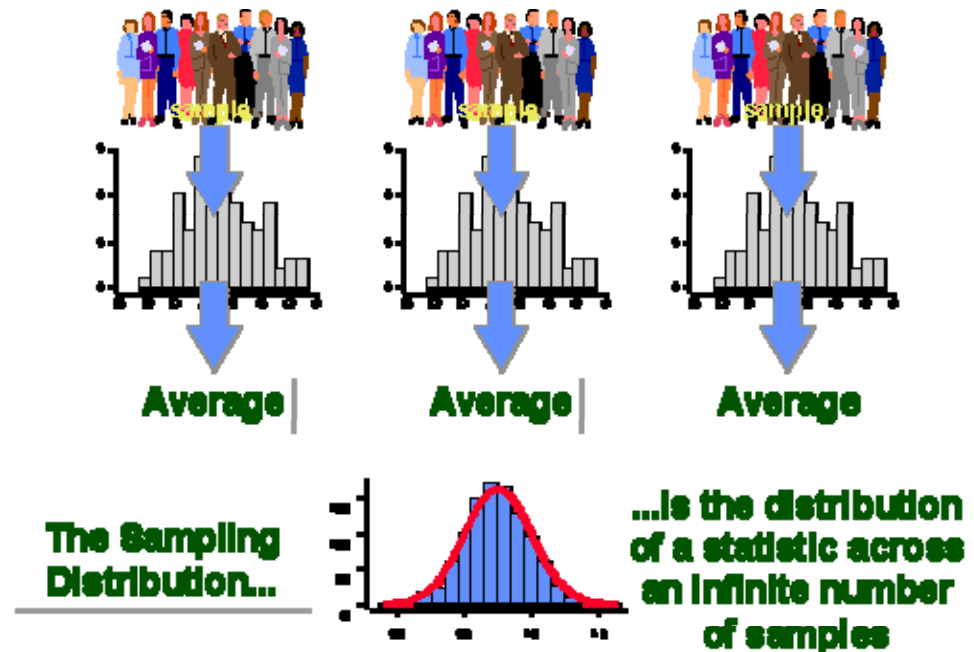
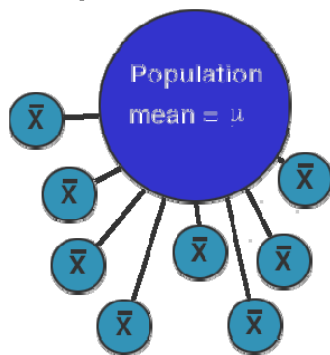
- ✓ Research Hypothesis
 - ✓ H_1 : Population Means are Not Equal
 - ✓ Any differences between groups are due to the IV

- ✓ Statistical Significance: *Unlikely* to be due to chance alone



PROBABILITY AND SAMPLING DISTRIBUTIONS

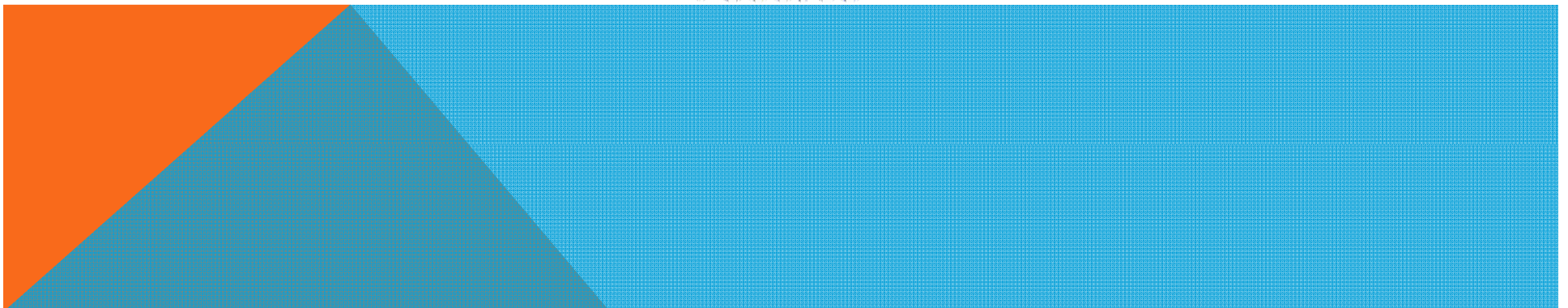
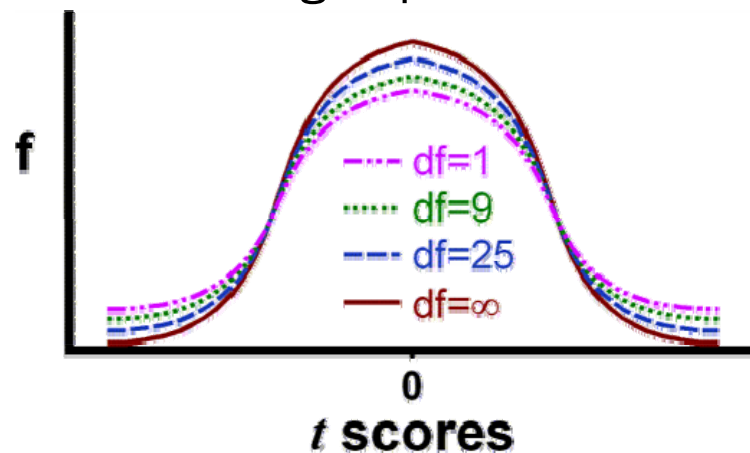
- ✓ Probability: The Case of ESP
 - ✓ Are correct answers due to chance or due to something more?
- ✓ Sampling Distributions
 - ✓ Assumes Null is True
 - ✓ Binomial Distributions
- ✓ Sample Size



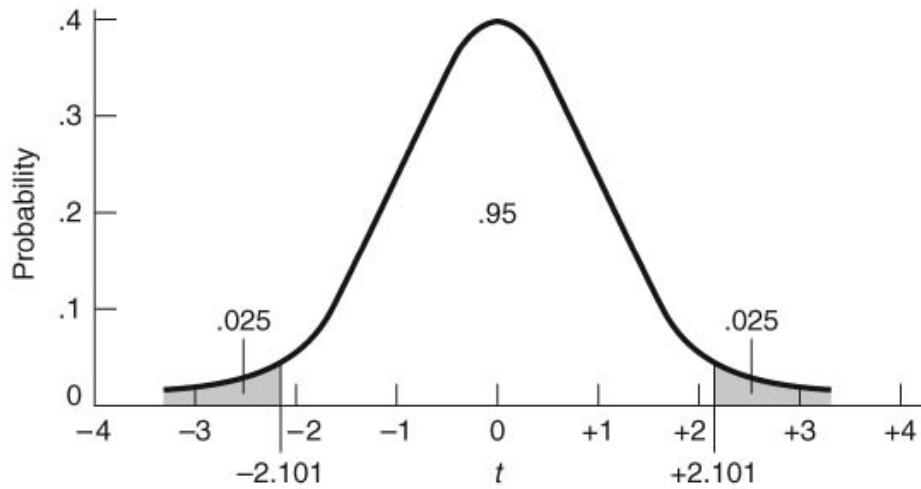
THE *T* TEST

- ✓ *t* value is a ratio of two aspects of the data
 - ✓ The difference between the group means and
 - ✓ The variability within groups

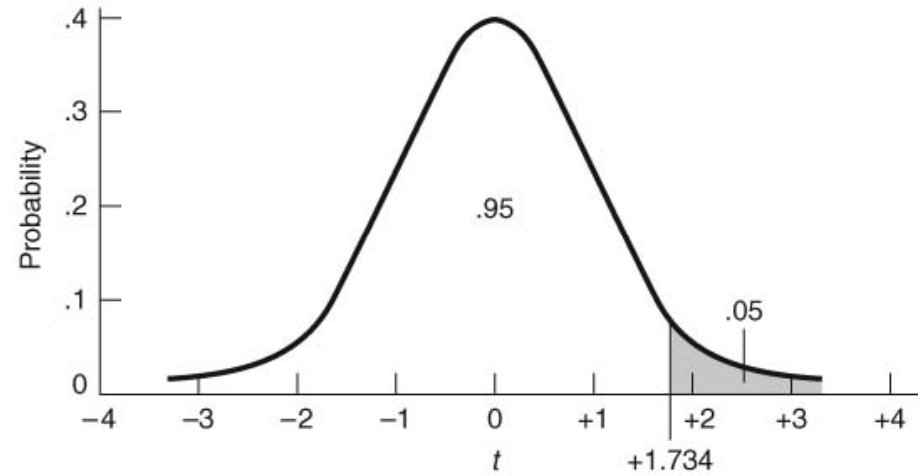
$$t = \frac{\text{between-groups difference}}{\text{within-groups difference}}$$



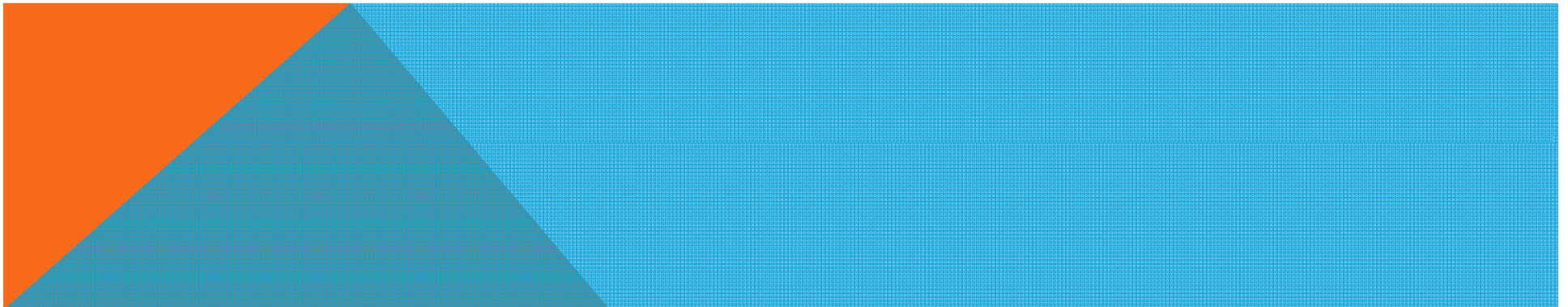
SAMPLING DISTRIBUTION OF T VALUES



Critical Value for Two-Tailed Test with .05 Significance Level

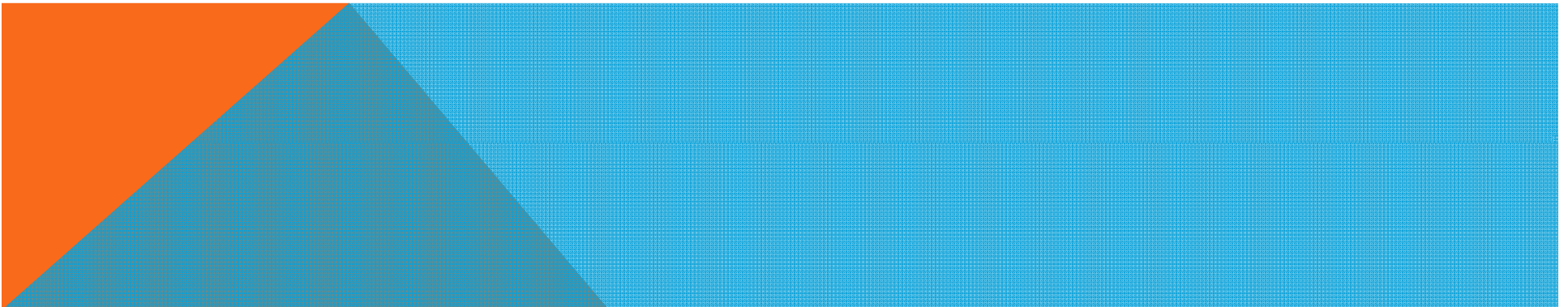


Critical Value for One-Tailed Test with .05 Significance Level



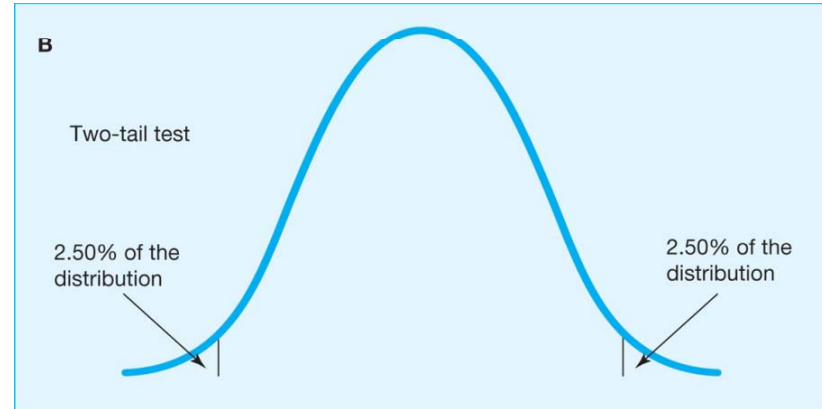
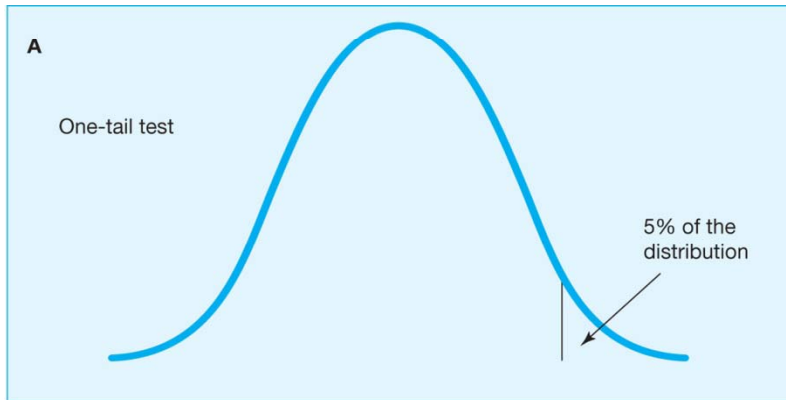
EXAMPLE: THE *T* AND *F* TESTS

- ✓ Degrees of Freedom
 - ✓ The number of scores that are free to vary when making an estimate.
- ✓ One-Tailed vs. Two-Tailed Tests
 - ✓ Directional vs. Nondirectional Hypotheses?
- ✓ The *F* Test (analysis of variance)
 - ✓ Systematic variance / Between-Groups Variance
 - ✓ Error variance / Within-Groups Variance

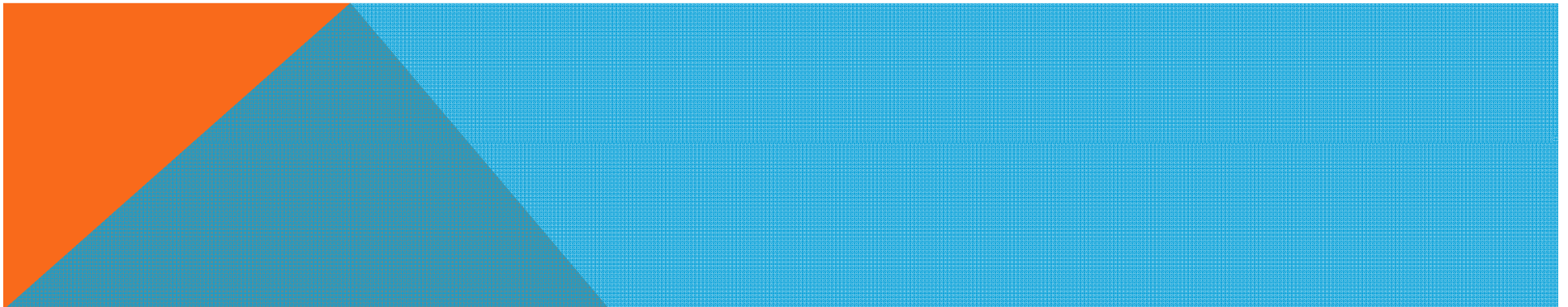


ONE-TAILED VS. TWO-TAILED TESTS

What is a directional hypothesis?



Is a one-tailed test valid?



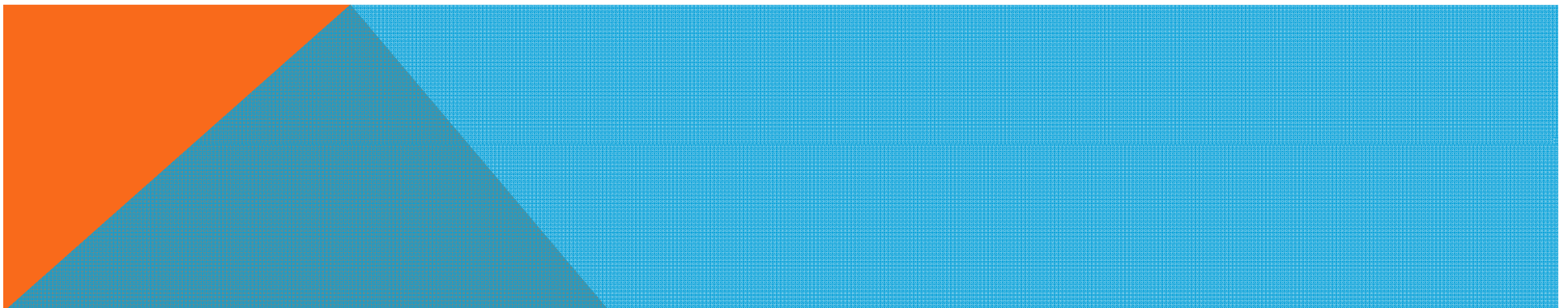
EXAMPLE: THE *T* AND *F* TESTS

- ✓ Calculating Effect Size (r , Cohen's d , η_p^2 , etc.)
- ✓ Confidence Intervals and Statistical Significance
- ✓ Statistical Significance

TABLE 13.2 Total sample size needed to detect a significant difference for a *t* test

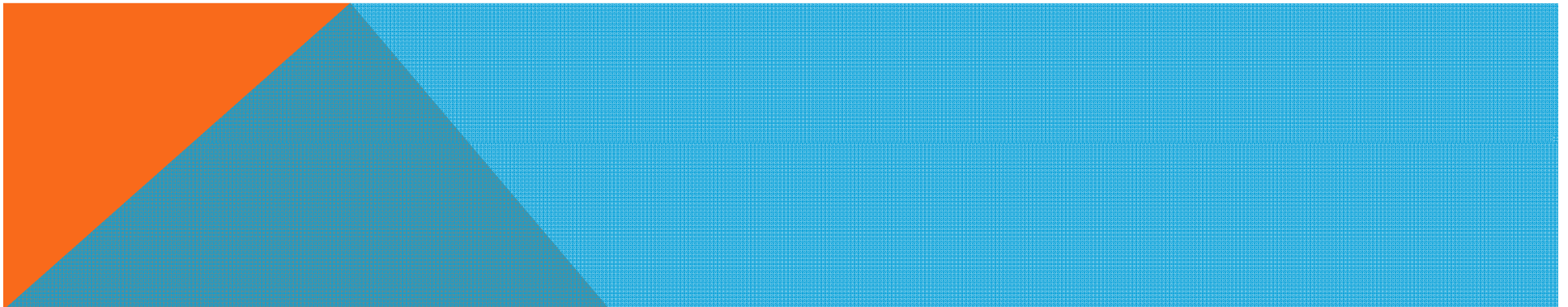
Effect size r	Power = .80	Power = .90
.10	786	1052
.20	200	266
.30	88	116
.40	52	68
.50	28	36

Note: Effect sizes are correlations, based on two-tailed tests.



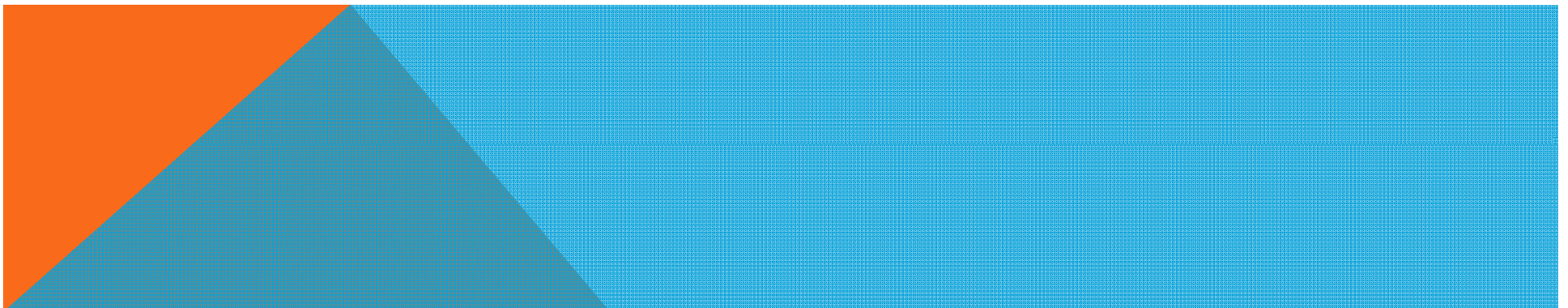
TYPE I AND TYPE II ERRORS

- ✓ **Type I Errors**
 - ✓ Made when the null hypothesis is rejected but the null hypothesis is actually true
 - ✓ Obtained when a large value of t or F is obtained by chance alone
- ✓ **Type II Errors**
 - ✓ Made when the null hypothesis is accepted although in the population the research hypothesis is true
 - ✓ Factors related to making a Type II error
 - ✓ Significance (alpha) level
 - ✓ Sample size
 - ✓ Effect size



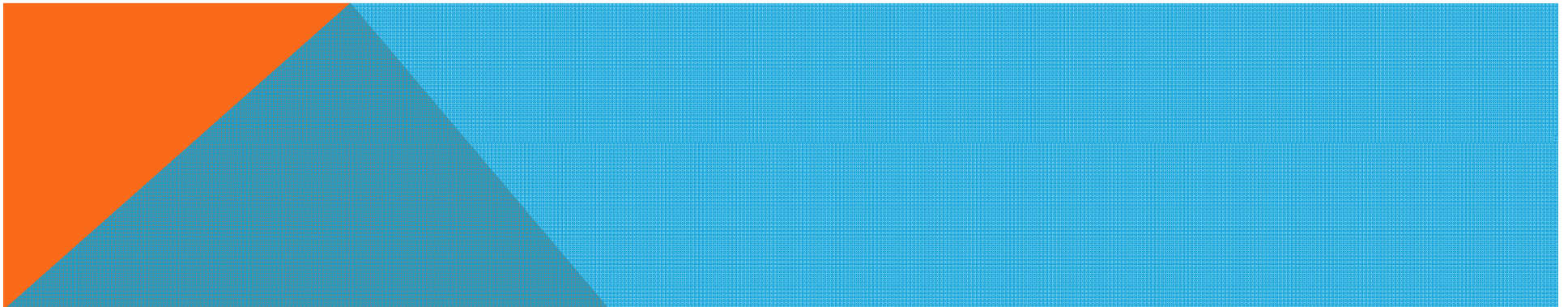
TYPE I AND TYPE II ERRORS

		Population	
		Null Hypothesis Is True	Null Hypothesis Is False
Decision	Reject the Null Hypothesis	Type I Error (α)	Correct Decision ($1 - \beta$)
	Accept the Null Hypothesis	Correct Decision ($1 - \alpha$)	Type II Error (β)



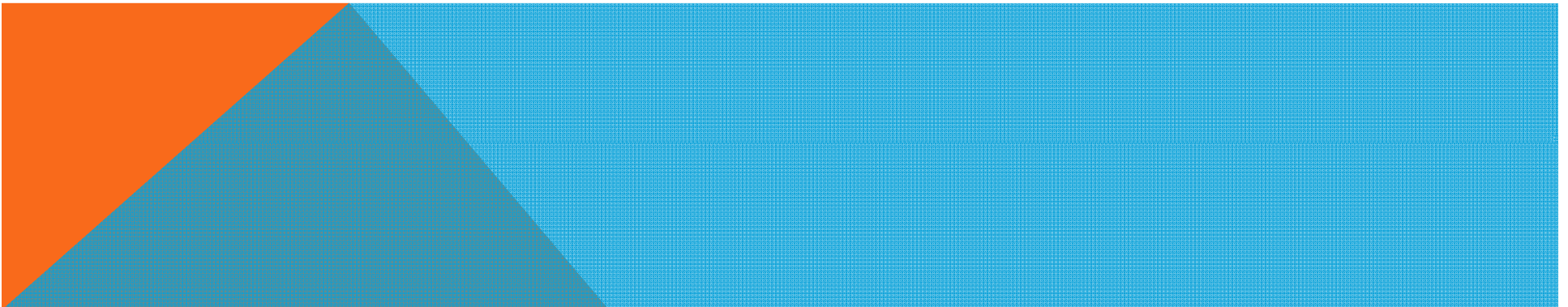
THE EVERYDAY CONTEXT OF TYPE I AND TYPE II ERRORS

		True state	
		Null is true (innocent)	Null is false (guilty)
Decision	Reject null (find guilty)	Type I error	Correct decision
	Accept null (find innocent)	Correct decision	Type II error



SIGNIFICANCE LEVEL & STATISTICAL ERRORS

- ✓ Researchers traditionally have used either a .05 or a .01 significance level in the decision to reject the null hypothesis
- ✓ Agreement that the consequences of making a Type I error are more serious than those associated with a Type II error
 - ✓ Arlo's Two Cents: It depends on context.
 - ✓ e.g., A new drug which may cure AIDS
- ✓ Interpreting nonsignificant results
 - ✓ Absence of evidence is not evidence of absence.
 - ✓ Nothing is ever proven or disproven!



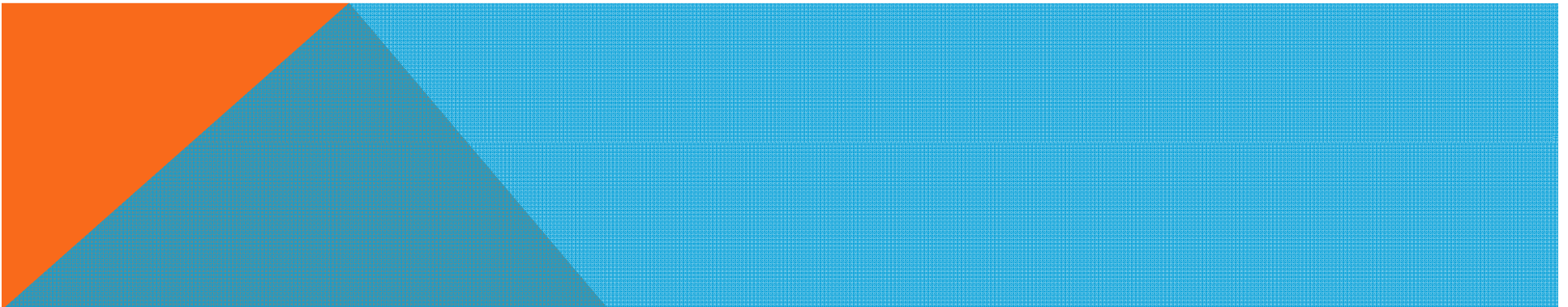
CHOOSING A SAMPLE SIZE: POWER ANALYSIS

Power is a statistical test that determines optimal sample size based on probability of correctly rejecting the null hypothesis

$$\text{Power} = 1 - p(\text{Type II error})$$

Effect sizes range and desired power

- Smaller effect sizes require larger samples to be significant
- Higher desired power demands a greater sample size
- Researchers usually use a power between .70 and .90

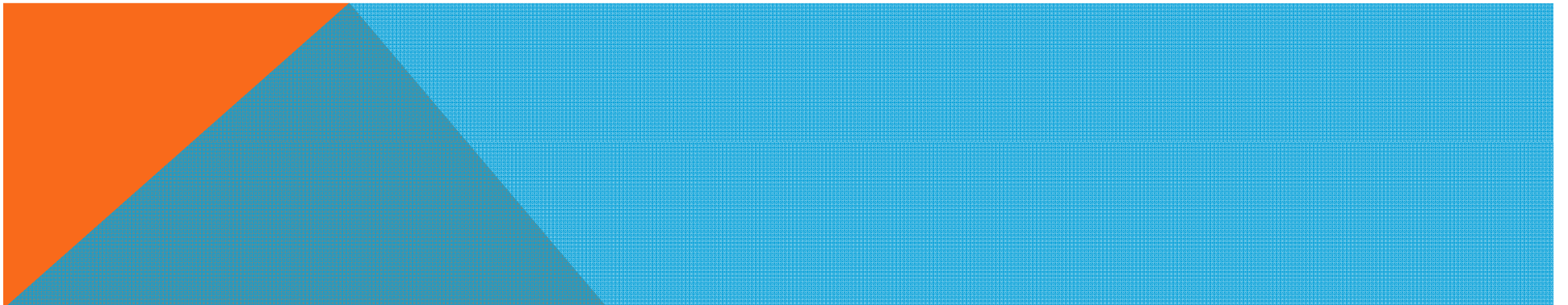


IMPORTANCE OF REPLICATIONS

Scientists attach little importance to results of a single study

Detailed understanding requires numerous studies examining same variables

Researchers look at the results of studies that replicate previous investigations

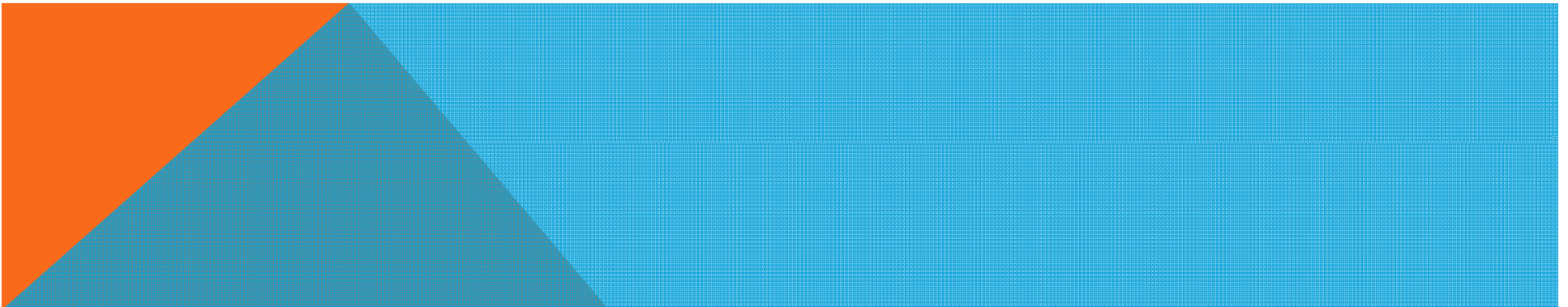


SIGNIFICANCE OF PEARSON'S R CORRELATION COEFFICIENT

Is the correlation statistically significant?

- $H_0: r = 0$
- $H_1: r \neq 0$

It is proper to conduct a t-test to compare the r -value with the null correlation of 0.00 ?



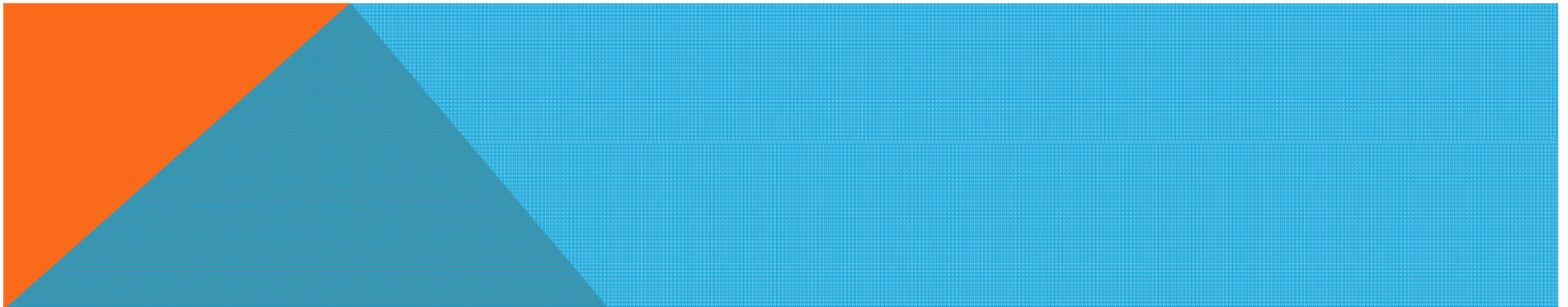
COMPUTER ANALYSIS OF DATA

✓ Software Programs include

- ✓ SPSS
- ✓ SAS
- ✓ Minitab
- ✓ Microsoft Excel

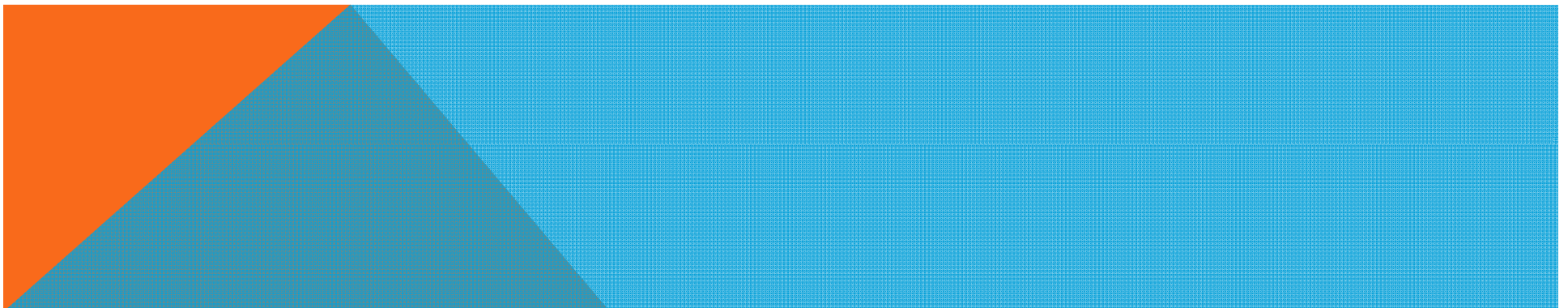
✓ Steps in analysis

- ✓ Input data
 - ✓ Rows represent cases or each participant's scores
 - ✓ Columns represent a participant's score for a specific variable
- ✓ Conduct analysis
- ✓ Interpret output



SELECTING THE APPROPRIATE SIGNIFICANCE TEST

IV	DV	Statistical Test
Nominal Male-Female	Nominal Vegetarian – Yes / No	Chi Square
Nominal (2 Groups) Male-Female	Interval / Ratio Grade Point Average	<i>t</i> test
Nominal (3 groups) Study time (Low, Medium, High)	Interval / Ratio Test Score	One-way ANOVA
Interval / Ratio Optimism Score	Interval / Ratio Sick Days Last Year	Pearson's correlation



SELECTING THE APPROPRIATE SIGNIFICANCE TEST

- ✓ Multiple Independent Variables
- ✓ Nominal Scale Data – ANOVA Factorial Design
- ✓ Ordinal Scale Data – no appropriate test is available
- ✓ Interval or Ratio Scale Data – Multiple Regression

