

# CURRICULUM VITA

## ARLO CLARK-FOOS

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Behavioral Sciences  
University of Michigan Dearborn  
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H-INDEX: 7 (AS OF 4/2014: 100+ CITATIONS OF MY RESEARCH SINCE 2009)

GOOGLE SCHOLAR PROFILE: <http://scholar.google.com/citations?hl=en&user=EYdOWgMAAAAJ>

## EDUCATION

**Ph.D.—Cognitive/Experimental Psychology** **May 2009**  
UNIVERSITY OF GEORGIA, Athens, GA  
Advisor: Dr. Richard L. Marsh

**M.S.—Cognitive/Experimental Psychology** **May 2006**  
UNIVERSITY OF GEORGIA, Athens, GA  
Advisor: Dr. Richard L. Marsh

**B.A.— Psychology (*cum laude*)** **December 2003**  
NORTH CAROLINA STATE UNIVERSITY, Raleigh, NC  
Advisor: Dr. Christopher B. Mayhorn

## RESEARCH INTERESTS

1. Associative Memory
2. Source Monitoring
3. Prospective Memory
4. Creativity
5. Unconscious Plagiarism
6. Metacognition
7. Affective Memory
8. Perceptions of Aging

## TEACHING INTERESTS

1. Cognitive Psychology
2. Learning & Memory
3. Cognitive Neuroscience
4. History & Systems in Psychology
5. Principles of Statistics and Research Design
6. Experimental Psychology
7. Career Preparation in Psychology

## RELEVANT EMPLOYMENT HISTORY

**Assistant Professor** **August 2009 to Present**  
Department of Behavioral Sciences  
UNIVERSITY OF MICHIGAN - DEARBORN, Dearborn, Michigan

## **HONORS AND AWARDS**

- Nominated for Distinguished Teaching Award, Non-Tenured Category, University of Michigan – Dearborn, 2014
- Invited Research Colloquium, Dow Corning Technical Exchange Society, 2013.
- Invited Research Presentation, UM-Dearborn CASL Dean’s Advisory Council, 2013
- Certificate for Participation in Brain Awareness Week from Neurology Club, University of Michigan – Dearborn, 2013
- Invited Research Colloquium, Boston College, 2012.
- Faculty Appreciation Award, University of Michigan – Dearborn, 2011
- Invited (by CASL Dean) attendance at CUR Institute, Portland, OR, 2011
- Honorary Member, Tau Sigma Honor Society, University of Michigan – Dearborn, 2010
- A.S. Edwards Award, University of Georgia, 2009
- Southeastern Psychological Association Graduate Student Research Award, 2009
- Herbert Zimmer Scholar, University of Georgia, 2008
- Outstanding Freshman Award, North Carolina State University, 2003

## **PROFESSIONAL AFFILIATIONS**

Psychonomic Society  
Association for Psychological Science  
Midwestern Psychological Association  
Southeastern Psychological Association

## TEACHING ACTIVITIES

### Teaching Assignments at the University of Michigan Dearborn

Term	Course Number	Course Title	Cr. Hrs	Num. of Students
F'09	PSYC 363	Cognitive Psychology	3	41
	PSYC 465-002	Experimental Psychology	3	20
	PSYC 465-004	Experimental Psychology	3	19
W'10	PSYC 363	Cognitive Psychology	3	42
	PSYC 381	Principles of Statistics...	3	28
	PSYC 465	Experimental Psychology	3	26
F'10	PSYC 363	Cognitive Psychology	3	47
	PSYC 465	Experimental Psychology	3	23
W'11	PSYC 363	Cognitive Psychology	3	49
	PSYC 381	Principles of Statistics...	3	34
	PSYC 465	Experimental Psychology	3	27
S1'11	PSYC 363	Cognitive Psychology	3	36
F'11	PSYC 363	Cognitive Psychology	3	42
	PSYC 461	Learning & Memory (Undergrad)	3	39
	PSYC 561	Learning & Memory (Graduate)	3	1
W'12	PSYC 363	Cognitive Psychology	3	46
	PSYC 381	Principles of Statistics...	3	30
	PSYC 465	Experimental Psychology	3	32
S1'12	PSYC 363	Cognitive Psychology	3	34
F'12	PSYC 363	Cognitive Psychology	3	37
	PSYC 461	Learning & Memory (Undergrad)	3	28
W'13	PSYC 363	Cognitive Psychology	3	41
	PSYC 381	Principles of Statistics...	3	31
	PSYC 465	Experimental Psychology	3	25
S1'13	PSYC 363	Cognitive Psychology	3	27
	PSYC 381	Principles of Statistics...	3	18
F'13	PSYC 363	Cognitive Psychology	3	
	PSYC 461	Learning & Memory (Undergrad)	3	
	PSYC 561	Learning & Memory (Graduate)	3	
W'14	PSYC 363	Cognitive Psychology	3	
	PSYC 381	Principles of Statistics...	3	
	PSYC 465	Experimental Psychology	3	

### Curriculum Development

PSYC 461/561 (Learning and Memory): The goal of this course is for students to understand theories about how human beings learn (encode), store, and retrieve (remember) all of the amazing things that we are able to remember. To do this (and to gain historical perspective), we will discuss the research experiments which led to these theories as well as current conceptualizations of memory. To wit, it is important that students are able to read and understand psychological research articles.

## Undergraduate Student Supervision

### Undergraduate Research Projects (Excluding work on Honors Theses)

\* Researcher presented work at regional, local, and/or national conference.

ψ Researcher presented work at conference AND continued in Psychology Honors (separate)

#### Fall 2009 - Summer 2010

- |                    |                   |
|--------------------|-------------------|
| 1. *Ahmed, N.      | 5. Trivax, B.     |
| 2. Christensen, L. | 6. Williams, K.   |
| 3. ψHurt, S.       | 7. *Wu, E.        |
| 4. ψSchick, J.     | 8. *Wydendorf, T. |

#### Fall 2010 - Summer 2011

- |                  |                 |
|------------------|-----------------|
| 1. ψAbdallah, H. | 7. ψDobbs, C.   |
| 2. ψAlgahmi, A.  | 8. *Evans, M.   |
| 3. *Asker, B.    | 9. Ragon, M.    |
| 4. *Baan, A.     | 10. ψSchick, J. |
| 5. *Beddow, M.   | 11. *Wu, E.     |
| 6. ψBlair, C.    |                 |

#### Fall 2011 - Summer 2012

- |                   |                    |
|-------------------|--------------------|
| 1. ψAbdallah, F.  | 15. *Habhab, S.    |
| 2. ψAbdallah, H.  | 16. *Hendricks, K. |
| 3. *Adkins, J.    | 17. *Hochstadt, S. |
| 4. ψAlgahmi, A.   | 18. *Khan, F.      |
| 5. *Alhashidi, J. | 19. ψKilic, E.     |
| 6. ψBalaghi, D.   | 20. *McConchie, K. |
| 7. Bell, J.       | 21. ψMennie, K.    |
| 8. ψBlair, C.     | 22. *Nguyen, S.    |
| 9. Bollinger, M.  | 23. ψSchick, J.    |
| 10. Bratton, T.   | 24. *Shah, S.      |
| 11. *Collison, J. | 25. *Smith, N.     |
| 12. ψDobbs, C.    | 26. Swaidan, D.    |
| 13. *Draheim, C.  | 27. *Tehaili, H.   |
| 14. Flynn, C.     | 28. *Wydendorf, T. |

#### Fall 2012 - Summer 2013

- |                   |                  |
|-------------------|------------------|
| 1. ψAbdallah, F.  | 10. *Kiely, S.   |
| 2. ψAlgahmi, A.   | 11. ψMennie, K.  |
| 3. *Alhashidi, J. | 12. *Mikhael, Z. |
| 4. ψBlair, C.     | 13. *Morris, R.  |
| 5. *Bratton, T.   | 14. *Nguyen, S.  |
| 6. *Draheim, C.   | 15. *Out, J.     |
| 7. ψEverson, C.   | 16. *Pfannes, K. |
| 8. *Isom, W.      | 17. *Sareini, H. |
| 9. *Khan, F.      | 18. *Tout, W.    |

Fall 2013 - Summer 2014

- |                             |                                |
|-----------------------------|--------------------------------|
| 1. *Abbatechio, K.          | 10. *Las, D.                   |
| 2. *Alhashidi, J.           | 11. *Mikhael, Z.               |
| 3. *Chalaan, L.             | 12. *Morris, R.                |
| 4. *Collison, J.            | 13. <sup>y</sup> Pfannes, K.   |
| 5. <sup>y</sup> Everson, C. | 14. *Tout, W.                  |
| 6. *Isom, W.                | 15. *Walser, Shawna            |
| 7. Jabor, N.                | 16. <sup>y</sup> Whitlock, J.  |
| 8. *Johnson, C.             | 17. <sup>y</sup> Wagenheim, E. |
| 9. *Krajewski, K.           |                                |

**Psychology Masters Thesis Committees**

*Ongoing-Primary Advisor*

1. Jordan, L., 2013-Current  
*Topic Area:* The effects of exercise on a cognitive restructuring intervention.

**Psychology Honors Thesis Committees**

*Ongoing-Primary Advisor*

1. Abbaticchio, K., 2014-Current  
*Topic Area:* Variations in attention span? (Undecided)
2. Goodrich, P., 2014-Current  
*Topic Area:* Creativity in cognition
3. Lahiff, P., 2014-Current  
*Topic Area:* Are methods for improving pain tolerance cognitively distracting?
4. Pfannes, K., 2013-Current  
*Topic Area:* Emotion and divided attention
5. Wagenheim, E., 2014-Current  
*Topic Area:* Cortisol changes and memory for emotional stimuli.
6. Whitlock, J., 2014-Current  
*Topic Area:* Emotional influences on the intention superiority effect
7. Wolff, B., 2014-Current  
*Topic Area:* Multimedia multitasking effects and abilities

*Past*

1. Ali, T. (Secondary Advisor), 2012-2013 (successfully defended)  
*Topic Area:* TOTs in Bi- vs. Monolinguals
2. Algahmi, A. (Primary Advisor), 2010-2013 (not completed)  
*Topic Area:* Cognitive decision making heuristics in chemistry students.
3. Abdallah, F. (Primary Advisor), 2012-2013  
*Topic Area:* Biases in memory for advertisements with sexualized models.
4. Everson, C. (Primary Advisor), 2012-2013 (successfully defended)  
*Topic Area:* Perception of tattoos
5. Blair, C. (Secondary Advisor), 2010-2013 (successfully defended)  
*Topic Area:* Self-esteem threat

6. Spears, S. (Secondary Advisor), 2012-2013 (successfully defended)  
*Topic Area: Attachment styles and memory*
7. Mennie, K. (Primary Advisor) 2011-2013 (successfully defended)  
*Topic Area: Video games and creativity*
8. Kiely, S. (Primary Advisor), 2010-2013 (not completed)  
*Topic Area: Do emotion-color perceptions affect performance on a Stroop task?*
9. Karreci, L. (Primary Advisor), 2009-2012 (successfully defended)  
*Topic Area: Does stress affect episodic and/or semantic memory?*
10. Balaghi, D. (Secondary Advisor), 2010-2012 (successfully defended)  
*Topic Area: Schematic knowledge (social biases) in perception of mental illnesses.*
11. Belknap, E. (Secondary Advisor), Winter 2012 (successfully defended)  
*Topic Area: Personality factors and interaction style in group leadership*
12. Schick, J. (Primary Advisor), 2009-2011 (successfully defended)  
*Topic Area: Does ability to comprehend semantics affect binding of context?*
13. Hurt, S. (Primary Advisor), 2009-2010 (not completed)  
*Topic Area: Does playing video games affect prospective memory?*

## RESEARCH ACTIVITIES

### Publications

\* *Invited*

#### Refereed Papers

- Clark-Foos, A., Brewer, G. A., & Marsh, R. L. (In Press). Judging the reality of others' memories. *Memory*.
- Cook, G. I., Meeks, J. T., & Clark-Foos, A., Merritt, P. S., & Marsh, R. L. (2014). The role of interruptions and contextual reinstatement in delayed-execute prospective memory. *Applied Cognitive Psychology, 28*, 91-103.
- Brewer, G. A., Marsh, R. L., Clark-Foos, A., Meeks, J. T., Cook, G. I., & Hicks, J. L. (2011). A comparison of activity-based and event-based prospective memory. *Applied Cognitive Psychology, 25*, 532-640.
- Brewer, G. A., Marsh, R. L., Clark-Foos, A., & Meeks, J. T. (2010). Noncriterial recollection influences metacognitive monitoring and control processes. *Quarterly Journal of Experimental Psychology, 63*, 1936-1942.
- Brewer, G. A., Marsh, R. L., Meeks, J. T., Clark-Foos, A., & Hicks, J. L. (2010). The effects of free recall testing on subsequent source memory. *Memory, 18*, 385-393.
- Marsh, R. L., Meeks, Cook, G. I., Clark-Foos, A., Hicks, J. L., & Brewer, G. A. (2009). Retrieval constraints on the front end create differences in recollection on a subsequent test. *Journal of Memory and Language, 61*, 470-479.
- Clark-Foos, A., Brewer, G., Marsh, R. L., Meeks, J. T., & Cook, G. I. (2009). The valence of event-based prospective memory cues or the context in which they occur affects their detection. *American Journal of Psychology, 122*, 89-97.
- Clark-Foos, A. & Marsh, R. L. (2008). Recognition memory for valenced and arousing materials under conditions of divided attention. *Memory, 16*, 530-537.
- Cook, G. I., Marsh, R. L., Clark-Foos, A., & Meeks, J. T. (2007). Learning is impaired by activated intentions. *Psychonomic Bulletin & Review, 14*, 101-106.
- Marsh, R. L., Cook, G. I., Meeks, J. T., Clark-Foos, A., & Hicks, J. L. (2007). Memory for intention-related material presented in an unattended channel. *Memory & Cognition, 35*, 1197-1204.
- Marsh, R. L., Meeks, J. T., Hicks, J. L., Cook, G. I., & Clark-Foos, A. (2006). Concreteness and item-to-list context associations in the free recall of items differing in context variability. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 32*, 1424 - 1430.

#### Papers Submitted for Publication in Refereed Journals

- Clark-Foos, A., Draheim, C., & Mennie, K. (Revising for Resubmission). Modality effects on the automatic and controlled processes in recognition memory for valenced and arousing stimuli. *International Journal of Psychology*.
- Clark-Foos, A., Cook, G. I., Meeks, J. T., Marsh, R. L. (Revise & Resubmit). Semantic sense affects source monitoring. *Memory & Cognition*.

## Book Chapters

- \*Clark-Foos, A. (2013). Memory Chapter, Module III, Sections 1-4: Brain & Memory, Aging & Memory, Amnesia, and Improving Memory; Module I, Sections 1-2: Types of Memory and Measurement, Encoding Processes. In *Psychology in the Fastlane*. Kendall Hunt Publishing.
- Clark, M. C., Clark-Foos, A., & Foos, P. W. (2008). *Human Aging Instructor's Manual*. Boston: Allyn & Bacon.

## Professional Presentations (Presentations before 2010 are available upon request)

- Isom, W., Collison, J., Alhashidi, J., Mikhael, Z., Abbaticchio, K., Pfannes, K. I., Tout, W., & Clark-Foos, A. (May, 2014). *Ask the Cryptkeeper: Unconscious plagiarism is affected by personal interest*. Poster to be presented at the 86<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Morris, R., Krajewski, K., Whitlock, J., Pfannes, K. I., Tout, W., & Clark-Foos, A. (May, 2014). *Interpersonal Reality Monitoring: The Devil is in the Details*. Poster to be presented at the 86<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Pfannes, K. I., Tout, W., Krajewski, K., Las, D., & Clark-Foos, A. (May, 2014). *Effect of Distraction on Emotional Appraisal*. Poster to be presented at the 86<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Tout, W., Holley, M., Mikhael, Z., Chaalan, L., & Clark-Foos, A. (May, 2014). *Tip-of-the-Tongue states in bilinguals and monolinguals*. Poster to be presented at the 86<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Cook, G. I., Merritt, P. S., Clark-Foos, A., & Meeks, J. T., (November, 2013). *How context influences intentions formed before, but not during interruptions*. Poster presented at the 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, ON.
- \*Clark-Foos, A. (November, 2013). *Remember the Tiger: How we remember emotional events*. Invited Research Colloquium, Dow Corning Technical Exchange Society, Midland, MI.
- Bratton, T., Pfannes, K., Blair, C. R., & Clark-Foos, A. (May, 2013). *Examining characteristics of real and imagined memories using the JMCQ*. Poster presented at the 85<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Kiely, S., Nguyen, S., Alhashidi, J., Mennie, K., Draheim, C., & Clark-Foos, A. (May, 2013). *Reverse Task Interference in Prospective Memory*. Poster presented at the 85<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Mennie, K., Draheim, C., Pfannes, K., & Clark-Foos, A. (May, 2013). *Interactions between valence and arousal determine enhancement of emotional memory*. Poster presented at the 85<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Pfannes, K. I., Bratton, T., Draheim, C., Mennie, K., & Clark-Foos, A. (May, 2013). *Suspected Deception Impairs Interpersonal Reality Monitoring*. Poster presented at the 85<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Clark-Foos, A., Draheim, C., & Mennie, K. (November, 2012). *Thorndike's Law of Belongingness in Item-Context Binding*. Poster presented at the 53<sup>rd</sup> Annual Meeting of the Psychonomic Society, Minneapolis, MN.



- Clark-Foos, A., Abdallah, F., & Mennie, K. (May, 2012). *Source and Recognition Memory under conditions of Internal vs. External Context*. Poster presented at the 24th Annual Meeting of the Association for Psychological Science, Chicago, IL.
- Clark-Foos, A., Abdallah, H., Alghami, A., Hochstadt, S., & Blair, C. R. (May, 2012). *Who Controls My Life: Ethnicity Differences in Perceived Locus of Control*. Poster presented at the 24th Annual Meeting of the Association for Psychological Science, Chicago, IL.
- Clark-Foos, A., Schick, J., Blair, C. R., Dobbs, C. D., Hochstadt, S., & Draheim, C. (May, 2012). *Wer sagt, dass: Source Monitoring is Better When You Understand the Language*. Poster presented at the 24th Annual Meeting of the Association for Psychological Science, Chicago, IL.
- Blair, C. R., Schick, J., Tehaili, H., Dobbs, C. D., & Clark-Foos, A. (May, 2012). *Zeigarnik Effects: Activation and Memory for Completed and Uncompleted Intentions*. Poster to be presented at the 84<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Hochstadt, S., Alghami, A., Adkins, J., Dobbs, C. D., Smith, N. C., & Clark-Foos, A. (May, 2012). *A Test of the 'One Shot' Hypothesis with Font Memory*. Poster presented at the 84<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Khan, F., Abdallah, H., Blair, C. R., Shah, S., & Clark-Foos, A. (May, 2012). *Source Monitoring Following Natural-Artificial Category Judgments*. Poster presented at the 84<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Kilic, E., Adkins, J., Dobbs, C. D., Blair, C. R., & Clark-Foos, A. (May, 2012). *Source Monitoring Trade-Offs From Prospective Memory Intentions*. Poster presented at the 84<sup>th</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- \*Clark-Foos, A. (March, 2012). *Spinning plates: A generalists' approach to studying memory*. Invited Research Colloquium, Boston College, Boston, MA.
- Blair, C. R., Dobbs, C. D., Alghami, A., Abdallah, H., Adkins, J., Sethuraman, N., & Clark-Foos, A. (February, 2012). *Gender Biases and Divided Attention in Source Monitoring*. Poster presented at the 58th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.
- Dobbs, C. D., Blair, C. R., Tehaili, H., Hochstadt, S., Kilic, E., Schick, J., & Clark-Foos, A. (February, 2012). *Like a Sore Thumb: VonRestorff Effects in Source Monitoring*. Poster presented at the 58th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.
- Wu., E., Dobbs, C., Schick, J., Baan, A., Evans, M., Beddow, M. & Clark-Foos, A. (May, 2011). *Intelligence, Stereotypes, and Memory Effects: Immediate Tradeoffs and Future Distortions*. Poster presented at the 83rd Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Clark-Foos, A., Sethuraman, N., Dobbs, C. D., Schick, J., Wyndendorf, T., & Hurt, S. (March, 2011). *Gender Biases in Source Monitoring of Natural and Artificial Nouns*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, Jacksonville, FL.
- Clark, M. C., Clark-Foos, A., & Foos, P. W. (March, 2011). *Beat it: An arts program with at-risk high school students*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, Jacksonville, FL.

- Hurt, S., Wu, E., Schick, J., Ahmed, N., Evans, M., Beddow, M., & Clark-Foos, A. (May, 2010). *Fan effects in source monitoring*. Poster presented at the 82<sup>nd</sup> Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Clark, M. C., Stephenson, R. E., Chestnut, S., Foos, P.W., & Clark-Foos, A. (March, 2010). *Hanging, Not Banging: Evaluation of a Youth Violence Prevention Program*. Poster presented at the 56<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, Chattanooga, TN.
- Clark-Foos, A., Marsh, R. L., Foos, P. W., & Clark, M. C. (March, 2010). *Taking Breaks May Impair the Completion of Future Actions*. Poster presented at the 56<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, Chattanooga, TN.

*NB:* Presentations made exclusively by undergraduate researchers (research assistants and honors advisees) are listed in a separate document.

## **Research Grants**

### **Pending Grant Applications**

## **SERVICE ACTIVITIES**

### **University Service**

#### **Campus-wide**

Student Affairs Advisory Committee (2012-Current)  
Faculty Advisor, Cognitive Psychology Association (2013-Current)  
Faculty Advisor, Neurology Club (2012-Current)  
50 Difference Makers Selection Committee (2010)  
Behavioral Sciences Representative to Commencement; Marshal (Fall, 2012)  
Behavioral Sciences Representative to Commencement; Platform (Winter, 2013)  
UMD Rep. to the Lebanese-American Heritage Club Scholarship Committee (2014)

#### **College (CASL)**

CASL Technology Advisory Committee (2010-2013)  
CASL Curriculum Committee (Fall, 2013)

#### **Departmental/Discipline**

Behavioral Sciences Strategic Planning Committee (2013-Current)  
LEO Lecturer Review Committee (2013-2014)  
LEO Lecturer Review Committee (2012-2013)  
LEO Lecturer Review Committee (2010-2011)  
Social Psychology Faculty Search Committee (2011-2012)  
Behavioral Sciences Online Learning Committee (2010-2011)

#### **Other Service**

On the Move Lecturer, University of Michigan – Dearborn (Winter, 2014)

### **Professional Service**

Program Committee, American Psychological Association (Division 3) Annual Conference, 2013  
Program Committee, Southeastern Psychological Association (2010-Current)  
Program Committee, Midwestern Psychological Association (2010-Current)  
Ad-hoc Reviewer, Memory & Cognition (2008-Current)  
Ad-Hoc reviewer, American Journal of Psychology, (2012-Current)  
Ad-Hoc reviewer, Cognition & Emotion, (2012-Current)  
Ad-Hoc reviewer, Psychonomic Bulletin & Review, (2012-Current)  
Ad-Hoc reviewer, Quarterly Journal of Experimental Psychology, (2013-Current)  
Ad-Hoc reviewer, Journal of Visualized Experiments, (2013-Current)  
Ad-Hoc reviewer, Journal of Cognition, (2013-Current)