This course is an examination of selected topics in American foreign policy, dealing with issues arising since the end of the Cold War (i.e., the course will cover approximately 1990-2005).

It has been said that an inter-democratic peace, at least amongst the richer countries, has emerged in and helped sustain a zone of peace, prosperity, and freedom. The OECD countries and kindred nations (the U.S., Canada, the 25 countries of the European Union, Switzerland, Norway, Iceland, Japan, Australia, New Zealand) constitute this new confederation of free republics, which we take for granted. Beyond them lie the perils of war, poverty, insurgency, and authoritarian rule on which the course will focus. As Hobbes said, fear of violent death is the primal political motive, so we instinctively turn our attention to this troubled zone of danger. Stretching the term "non-Western" just a bit (actually, Islam is a Western religion, and Japan, as the land of the rising sun, is only recently acculturated into the Western world), we can call this zone of peace "the West," and the troubled areas we study are, in Fouad Ajami's phrase, "the rest."

In spring semester 2005, PS 472/572 will look mostly at current U.S. foreign policy problems in this non-Western world, including especially the Mideast/North Africa (Morocco to Pakistan), and the rest of Asia. This includes President Bush's "axis of evil" (Iraq-Iran-North Korea). In the course, we will examine explanations of why U.S. foreign policy is the way it is, we will consider how to evaluate whether U.S. foreign policy is good or bad, and we will make an effort to design better foreign policy. In the process, among other specific topics, we will consider problems in the war over Iraq, problems connected with the Arab-Israeli conflict, and problems in dealing with China and North Korea. But, since foreign policy must be based on what foreign nations are like, we begin by considering the current characteristics of non-Western societies and political systems. The emphasis is on class discussion of the assigned readings (recent articles about U.S. foreign policy), but, beyond the readings, we will also be interviewing lobbyists and diplomatic personnel who are dealing with current U.S. foreign policy controversies. Undergrads, most of whom will enroll in the 472 version of this class, will have their grade be based on the exams and class discussion. For graduate students, those exams and the class discussion will be part of the grade, but a term paper will also be important. Graduate students will do a special term paper based on an interview with a foreign policy official or lobbyist, or based on the class readings; graduate students
should enroll in the 572 version of the course. (Note to anyone concerned about PS 361 and PS 471: These courses should not be a concern to anyone; specifically, students may enroll in 472/572 even if they have already had PS 361, and neither PS 361 nor PS 471 are prerequisites to 472/572.)

Grading:

There will be two exams, covering the readings and class activities, and these will each count for one unit of the grading. For graduate students, an additional two units will come from a paper, based on the readings and an interview with a foreign policy official or lobbyist; undergraduates will write a shorter paper counting one unit. One unit of the grade for all students will be class discussion. For the undergraduates, then, there will be four units, each contributing 25% to the grade. For the graduate students, there will be five units, each contributing 20% to the grade.

Getting the Books and Articles:

Two books are marked as available from bookstores, and these can be purchased thru the campus bookstore, Barnes and Noble. Some items are available in course pack form, from Dollar Bill Copy. These can be ordered on line (www.dollarbillcopying.com) or over the phone (toll free 877-738-9200; or local 734-665-9200). Dollar Bill Copy is located at 611 S. Church St. in Ann Arbor, and delivers to UM-D students via mail services such as UPS. I am attempting to make the recent journal articles in the course available electronically only, thru Univ. of Michigan, so that you will not have to pay for them but will have to access them over the internet.

Readings by Week:

Week One:

**Useful Knowledge in the Academic and Policy Communities:**

Frank Wayman, "Illuminating the Shadow of the Future: Scientific Prediction and the Human Condition." (handout, on forecasting and predicting global events)


Miroslav Nincic et al., Being Useful, preface by Alexander George
(pp. ix-1), and essays by Miroslav Nincic (pp. 1-20, 21-50), Arthur Stein (50-74), and Bruce Jentlison (pp. 29 ff.). Course Pack. (Ann Arbor: Univ. of Mich. Press, 2000, ISBN 0472110721)


Weeks Two-Three:

**How U.S. Foreign Policy Is Made:**


Week Four:

How U.S. Foreign Policy is Made:

Wittkopf, Scott, and Kegley, remainder of book.


First exam, based on above readings, June 7th.

Week Five:

**Contemporary Problems in the Islamic World:**


Daniela Donno and Bruce Russett, "Islam, Authoritarianism, and Female Empowerment: What Are the Linkages?" *World Politics* 56, No. 4 (July 2004): 582-607.


**Israeli Nuclear Weapons:**


**Israeli-Palestinian Negotiations:**


**Nuclear Non-Proliferation Policy:**


**Weeks Six and Seven:**

**Terrorism:**


**U.S. Military Intervention:**


**Peacekeeping:**


**Foreign Aid:**


Other Major Powers -- the Eastern Orthodox World -- Russia:

Other Major Powers -- the Far Eastern World -- China:

Alastair Iain Johnston, "Is China a Status Quo Power?"

U.S. Policy Responses:

Joseph S. Nye, Jr., "The Decline of America's Soft Power,"

Papers due: June 14th.

Final Exam: June 30th.